



Selma Wassermann's

### PLAY - DEBRIEF - REPLAY Framework

The PLAY - DEBRIEF - REPLAY framework can be flexibly applied to build on and enrich children's spontaneous investigations at various centres.

#### PLAY

**Design an open-ended investigation at any centre.**

e.g.: A construction activity at the math centre

How can you build a tall structure that does not fall over?

**Observe the students; stage-manage.**

Look at a couple of different student's structures with strong, stable bases, and talk about them:

How did you get that to work?  
How did you figure that out?

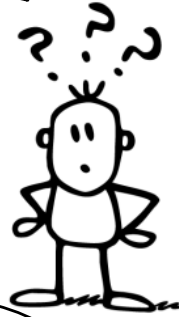
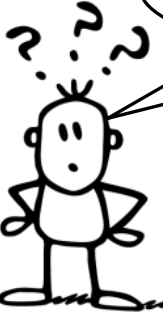
Tell us what you have built.  
Do you have any other ideas?  
What do you notice?  
How are these alike?



#### DEBRIEF

**Promote reflection and understanding of big ideas through demonstration and discussion.**

e.g.: To build a stable, tall structure, a strong base helps...



I wonder what would happen if...?

#### REPLAY

**Continue the investigation.**

**Motivate through wondering...**

e.g.: Ask *What if?* questions to extend the task.

Students may choose to continue to build tall, stable structures, over a period of days at the math centre.